



Ricci Middle School
School Improvement Team

Date: October 15, 2020

Start Time: 3:04 PM

Agenda:

Introductions

The Power of the SIT (Roles and Responsibilities)

COVID Impact and Recommendations

Staff/Parent/Student- QCC

Minutes:

POWER OF SIT

- Meeting started by Mr. Mellen thanking everyone and that SIT will meet a total of 9 times every month. The team will continue with the 3:00 time, with a plan that works with everyone who is at the table
- Over 20+ staff members are part of the team
- Introduction of the members - each teacher introduced themselves, as well as students and parents
- At this point, we have 18 students who have signed up and want to be part of the team. Kyla Angell and Arthur Tseyltin are the senior leaders. We can either rotate students or all of them can attend. TJ asked if Kyla and Ari would like to attend every month. They will let TJ know tomorrow. Recommendation that all teams and grade levels should be represented.
- **Parent Representatives** - thank you for taking the time to and you see things from a totally different viewpoint which is great.
- School Improvement Team - based on RIDE regulations have more power than ever before. SIT can sit down and talk about the needs of the school regarding budget. People from the SIT can be involved with the hiring of staff. This team will be looked at as a decision making group as where we are headed as a school. SIT has more autonomy and authority. SIT gives teachers roles and we can take votes on roles.
- SIT meeting count towards PLUs for teachers
- TJ shared the screen - First screen sums up what the SIT team is all about.

- In order for a school to get better you must be changing and this is important for the SIT.
- Diversity is very important and we have all grades and content areas along with content leaders. We do many of the things that create a SIT already. We have many subcommittee members that are already in existence.
- Regulations were shared - it is important that if you have an idea you do not need to wait until the meeting to share, just shoot an email to TJ.
- Parents on the team will be looked at when the school is hiring for the school..
- Questions regarding the SIT team -
 - Mrs. Bennett - has been on the team for many years in all of her capacities. One of the things that she would like to see is that the team members put together an agenda where they want to see improvement. What you see that the school is doing good and what we need to improve on.
 - Ari and Kyla from a student perspective what would be something that would be on the agenda that would positively impact the school. Ari stated that gratitude Friday and how it has helped him to get through COVID and day to day. We need to build up everyone's mental fitness and this will help academically. Next meeting, this will be discussed.
 - Terri stated that a training session has been set for the blue team so that the program will continue throughout the building. Grade 6 has been introduced to the concept.
 - Lauren Monti - loves Ari's idea and she implemented SLE when she taught grade 5 and current 7th grades students are asking for it to continue.
 - Terri stated that thinking maps and the uses are important. She feels that everyone needs to be on the same page with thinking maps and how the map helps to produce a great piece of writing. TJs hopes that we would continue to use the maps. Students do use the thinking map to formulate plans for writing during RICAS testing.
 - Steve Muccino - Recognizing student achievement ex. Student of the month. This will be discussed next time. A subcommittee could be created for this.
 - Ari - bring back when the red team would give shout outs for Achieve 3000 accomplishments.
 - TJ is looking for ways to put in a monitor system so we can broadcast and recognize students in the cafeteria. Students name in lights for achievement education or sports.
 - Subcommittees, thinking map student achievement gratitude - to put on the agenda for next meeting

COVID Impact:

- Lauren states that she thinks all teachers are doing a fantastic job as well as administration and students are doing a great job. It is a stressful time for everyone including students. Teachers are wearing many hats and everyone is rising up. Concerns moving forward as to how far can the body and mind take you.
- TJ worries about the sustainability of the pace that everyone has to keep. Realistic expectations and pressure that teachers are putting on themselves. Reaching out to parents and trying everything you can to

motivate your students. Proximity control is difficult with COVID and virtual realm.

- **Kim Walsh - teachers need support with reaching out to the virtual students that are not participating. Students not being engaged in learning. Student Support Team will be meeting tomorrow and will be discussing additional ways to support the teachers with parent and student outreach.**
- **Brittany Smith - Grading with Distant Learning. Students that are not doing anything and have an average of a 0 or 4 and giving the students the 50 but what is the goal going forward? These are the same students who did not complete work in the Spring. The realistic aspect is that you can not keep 40 - 50 students back. We need to think out of the box. Students that have 0 and 4 there will be immediate outreach to those families. We need to talk about students who do not do anything and have a 0 or 4 maybe they don't get the 50. This is a discussion that needs to happen. Student support will pull all the grades and outreach will begin.**
- **Safety - having students outside and it must be capped at 10-15 minutes and back into the school as quickly as possible.**

Discussion:

No discussion occurred at this point

End Time: 3:51pm